

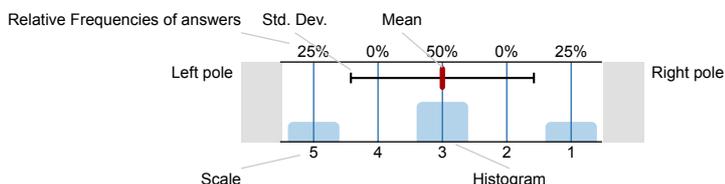


Lodge

No. of responses = 34

Legend

Question text



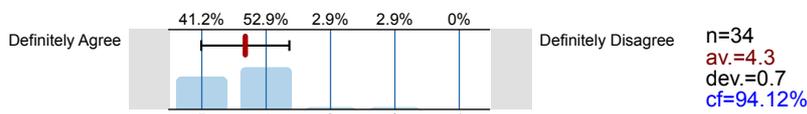
n=No. of responses
av.=Mean
dev.=Std. Dev.
ab.=Abstention
cf=Cumulative Frequency

1. was my teacher

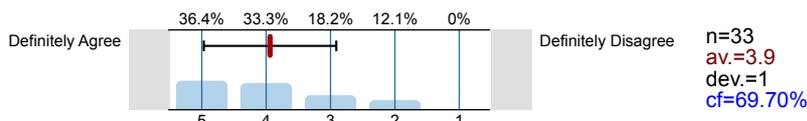
1.1)



1.2) The teacher communicated ideas and concepts effectively.



1.3) The feedback I received from this teacher has helped my learning and performance (select N/A if another teacher was responsible for providing you with feedback for this course)



1.4) Please comment on aspects of this teacher's teaching you think were particularly good.

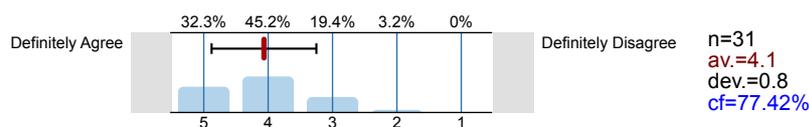
- - Vanessa was fantastic.
- Clear in explaining the concepts
- Engaged, accessible approach to teaching
- Excellent teacher. He explains the concepts clearly and combines the lectures and classes in practical application exercises to be aware of possible problems in implementing these theories.
- Explanation of concepts. Good examples.
- Ms Vanessa explained clearly the concepts that we learned from the lecture classes and provided interesting papers to learn more. She gave us freedom to discuss.
- Seminar was well organized to promote exchange of each country's cases and also had discourse and conclusion as a seminar.
- She allows for discussion among the students
- She discussed her own work or new papers from time to time.
- She is nice.
- She was generally quite good and gave a review of the topics. Did well to pose questions and challenges to students to stretch their thinking.
- She's engaging and manages to stay involved even during the sixth continuous hour of taking a seminar - kudos to her for that..
- The flow of the discussion in her seminars is great. She also recommends valuable reading materials.
- Used to explain concepts well
- Vanessa is good at stimulating discussion and explaining concepts.
- Vanessa is great, she makes an effort to bring more evidence to discuss in class and provides an stimulating environment

- Vanessa was the highlight of this course and made the effort to lead interesting classroom discussions and explain key concepts clearly.
- Very good trying to bring students' experiences to class and debate around real-life cases. She is the only one who makes good connections between theoretical topics and real-life cases.
- Very knowledgeable in the topics
- great teacher, very clear when explaining concepts and she challenged us with very good questions about the presentations (with reflexive outcomes)

1.5) Please comment on aspects of this teacher's teaching you think could be improved.

- A bit more organised, clear beginning and end to the class. Sometimes it's not clear what we should take away from the session.
- Discussion in some classes was out of topics. It would be more efficient if we control the scope of conversation.
- Energy was not the most enthusiastic and it was hard to stay engaged in this class. Feedback given for my first formative assignment was not helpful at all.
- Her feedback was uncomplete
- I think it is unfair that she has to teach all the students since I imagine that it is draining by the last session she teaches.
- I think we need 1.5hrs of seminar because the seminar really helps drive home the points but its too short esp with presentations. But i also acknowledge that there is just one seminar person. Perhaps we can only do longer seminars with more TAs.
- It would be useful to have a summary of the topics and ideas discussed in the week and understand better how they relate.
- N/A
- Seminars could feel too free-ranging or lacking clear agenda
- She is usually always tired, thanks to six seminars in one day. Considering we're paying a hefty amount to pursue this course, cannot accept this as a reason for me to not get the most out of the course, unfortunately. While that aspect is not her fault, she can make seminar more structured, organized time wise, and go through concepts once..
- Sometimes time is short and abandon understand some opinions
Because of free talk style, it was a bit hard to catch a chance to speak.
- The seminar questions are open ended. It would be better to focus on case studies that build student's' intuition on how to apply different conceptsand theories
- There was no strict adherence to the time limit for presentations which meant that we did not cover the topic well, especially in the first half. Sometimes I felt that the seminar was not structured well beforehand, or it could also be the fatigue of having to conduct the same seminar multiple times the same day. The feedback for the assessment was also fairly generic.
- Time management.

1.6) Overall, I am satisfied with the teaching by this teacher on the course.

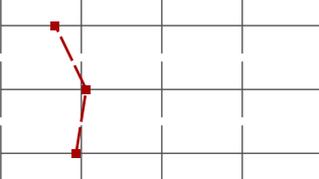


Profile

Subunit: Public Policy - MT 22/23
 Responsible for modules: Lodge
 Name of the course: Vanessa Cheng Matsuno
 (Name of the survey)

Values used in the profile line: Mean

1. was my teacher

1.2) The teacher communicated ideas and concepts effectively.	Definitely Agree		Definitely Disagree	n=34	av.=4.3
1.3) The feedback I received from this teacher has helped my learning and performance (select N/A if another teacher was responsible for providing you with	Definitely Agree		Definitely Disagree	n=33	av.=3.9
1.6) Overall, I am satisfied with the teaching by this teacher on the course.	Definitely Agree		Definitely Disagree	n=31	av.=4.1